

# INFANT JESUS CONVENT SCHOOL.

## ANNUAL PLAN

### ENGLISH

#### CLASS: II

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 14</p>	<p><b><u>LITERATURE:</u></b> * L-1 The Camel and the trader * Poem: How They Sleep <b><u>GRAMMAR:</u></b> * Alphabetical Order * Nouns: Common and Proper nouns * Picture Story * Pick Your Picture</p>	<p>Students will be able to: * respect others. * understand sleeping habits of different animals. * put words in proper sequence. * identify nouns and distinguish between common and proper nouns. * develop and integrate the use of four language skills i.e Reading, Listening, Speaking and Writing</p>	<p><b><u>KNOWLEDGE:</u></b> * List the things found in desert. * Sleeping patterns of different animals. * Placing words in alphabetical order. * Recognition of common and proper nouns. * Description of the given picture.</p> <p><b><u>SKILLS:</u></b> * Verbal Skills * Writing Skills * Critical Thinking</p> <p><b><u>APPLICATION:</u></b> * Reading of the lesson with accuracy and expression. * Organizing words * Value based questions * Identifying common and proper nouns in different sentences.</p> <p><b><u>UNDERSTANDING:</u></b> * Identifying common and proper nouns. * Organizing words</p>	<p>* Linguistic * Intrapersonal * Musical * Interpersonal</p>	<p>Students will be able to: * place words in alphabetical order.  * comprehend the moral of the lesson.  * recognize and tell rhyming words.  * recognize common and proper nouns.  * describe the picture.</p>

<p>MAY No of Days: 10</p>	<p><b>GRAMMAR:</b> * A, An, The * Unseen Comprehension * Picture Composition * Creative Writing: * Pick Your Picture and frame sentences</p>	<p>Students will be able to: * identify and apply proper article for a given noun. * enhance their reading and thinking skills.</p>	<p><b>KNOWLEDGE:</b> * List the words that begin with vowel and consonant sound. * Read the passage and answer the asked questions. <b>SKILLS</b> Verbal Skills Writing Skills Critical Thinking <b>APPLICATION</b> * Applying different articles in various cases. * Evaluate events and information about the text.  <b>UNDERSTANDING:</b> * Recognition of vowel and consonant sounds. * Identification and usage of articles in various cases.</p>	<p>* Linguistic * Intrapersonal * Spatial</p>	<p>Students will be able to: * develop understanding of text and to study with care and concentration. * identify and use Articles.</p>
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**REVISION: Evaluation-1**

**CONDUCTION OF E-1 ASSESSMENT(ThirdWeek of May)**

<p>JULY No of Days: 21</p>	<p><b>LITERATURE:</b> * L-2 Bukka Learns a Lesson * Poem: A worm in my pocket <b>GRAMMAR</b> * Verbs *Is, am,are *Sentences *Use of 's *Singular Plural *Adjectives *Opposites</p>	<p>Students will be able to: * inculcate love and respect for everyone. * understand the significance of freedom *Know about independence of India * identify different verbs in sentences. * Form the sentences while writing and reading. * develop and integrate</p>	<p><b>KNOWLEDGE</b> * Color the elephant and name its parts. * List the things you can carry in your pocket. * List the action words that you do in your daily routine. * Frame sentences on the objects around you. * Describe a noun using adjective. <b>SKILLS</b> * Verbal Skills</p>	<p>* Linguistic * Intrapersonal * Musical *Interpersonal</p>	<p>Students will be able to: * predict outcome of the lesson. * describe experiences using suitable adjectives. * use grammatical rules appropriately.</p>
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	<p>*Paragraph Writing: How I spent my holidays? OR Independence Day</p>	<p>the use of four language skills i.e Reading, Listening, Speaking and Writing* to gain an understanding of the terms singular and plural. * to understand pairs of words that directly contrast each other. * describe objects and people.</p>	<p>* Writing Skills *Critical Thinking Skills *Self-awareness</p> <p><b><u>APPLICATION</u></b> *Model reading of the lesson. * Develop an appreciation of freedom. * Applying verbs, singular plural and adjectives in various cases.</p> <p><b><u>UNDERSTANDING:</u></b> * Application of grammatical rules correctly.</p>		
<p>AUGUST No of Days: 20</p>	<p><b><u>LITERATURE:</u></b> *L-3WellDone, Polly <b><u>GRAMMAR:</u></b> * Pronouns * Unseen Comprehension * Creative Writing: Group Activity (Make a list of things you see in the sky) * Picture Composition * Read &amp; Infer *Paragraph Writing: My School</p>	<p>Students will be able to: * value time * demonstrate an understanding of the unseen passage. * apply pronouns appropriately.</p>	<p><b><u>KNOWLEDGE</u></b> * Create a Tree of Magical words</p> <p><b><u>SKILLS</u></b> * Verbal Skills * Writing Skills *Critical Thinking Skills</p> <p><b><u>APPLICATION</u></b> * Develop correct reading habits. * Expressing views on a given topic.</p> <p><b><u>UNDERSTANDING:</u></b> * Recognition of pronouns and their usage. * Value of time</p>	<p>* Linguistic * Intrapersonal *Spatial</p>	<p>Students will be able to: * Learn to be punctual. * recognize and use different pronouns in various cases. * Expressideas clearly.</p>
<p>SEPTEMBER No of Days: 05</p>	<p><b>REVISION: Evaluation -II</b></p>				

**CONDUCTION OF EVALUATION -II ASSESSMENT(Second Week of September)**

<p>OCTOBER No of Days: 19</p>	<p><b><u>LITERATURE:</u></b> *L-4 Kiki and Croc *L-5 The King and the Spider *Poem: The Swing</p> <p><b><u>GRAMMAR:</u></b> *Present Tense *Gender *Has &amp; Have</p>	<p>Students will be able to: * read appropriately and express opinion about the story. * grasp the central idea of the poem. * apply present tense appropriately.</p>	<p><b><u>KNOWLEDGE</u></b> * Draw the face mask of any animal</p> <p><b><u>SKILLS</u></b> * Verbal Skills * Writing Skills *Critical Thinking Skills *Empathy</p> <p><b><u>APPLICATION</u></b> * Model reading of the lesson. * Applying tenses correctly.</p> <p><b><u>UNDERSTANDING:</u></b> * Application of tenses in daily life. * Recognition of rhyming words and underlying theme in poetry.</p>	<p>* Linguistic * Interpersonal * Intrapersonal *Musical</p>	<p>Students will be able to: * develop reading habits. * use correct tense in their daily life.</p>
<p>NOVEMBER No of Days: 19</p>	<p><b><u>LITERATURE:</u></b> *L-6 The Banyan Tree *Poem: The Growing River</p> <p><b><u>GRAMMAR:</u></b> *Verbs+ ing *Synonyms *Creative Writing *Read and Sequence *Read and Infer *Writing: * Informal Letter: Invitation for Birthday Party * Unseen Comprehension</p>	<p>Student be able to: * read aloud with correct pronunciation. * recognize and tell rhyming words. * put ideas in proper sequence. * determine the meaning of unfamiliar words. * use correct grammatical items.</p>	<p><b><u>KNOWLEDGE</u></b> * Paste five different types of leaves collected from the trees. *Prepare the model of a bird house</p> <p><b><u>SKILLS</u></b> * Verbal Skills * Writing Skills *Creative thinking Skills</p> <p><b><u>APPLICATION</u></b> * Develop correct reading habits. * Applying correct grammatical rules.</p> <p><b><u>UNDERSTANDING:</u></b> * Identification of verbs and their appropriate usage. * Sequencing</p>	<p>* Linguistic * Interpersonal * Intrapersonal</p>	<p>Students will be able to: * practice fluency in reading. * recognize and correct use of verbs+ing.</p>

<p>DECEMBER No of Days: 11</p>	<p><b>REVISION: Evaluation-III</b></p>				
<p><b>CONDUCTION OF EVALUATION-III ASSESSMENT (Second Week of December)</b></p>					
<p>JANUARY No of Days: 16</p>	<p><b><u>LITERATURE:</u></b> L-7 The Chain of Smiles Poem: What Makes You Laugh <b><u>GRAMMAR:</u></b> * Had * Past Tense * Paragraph Writing: Christmas * Application: Sick Leave Prepositions Was/were Conjunctions Paragraph Writing: Republic Day &amp; My Best Friend L-20 Say Yes to Juices</p>	<p>Students will be able to: * appreciate the quality of spreading happiness. * identify different helping verbs in sentences. * write an application to take leave. * use past forms of the verb. * write paragraph on Christmas celebration. * develop and integrate the use of four language skills i.e Reading, Listening, Speaking and Writing. * identify and use preposition correctly. * use appropriate collective nouns.</p>	<p><b><u>KNOWLEDGE</u></b> * Write a joke to make your friend happy * Frame sentences using Conjunctions. * Frame sentences using different prepositions. * Prepare a Santa Claus mask. * Explain in few lines: How you spent your last Sunday? <b><u>SKILLS</u></b> * Verbal Skills * Writing Skills * Creative Thinking Skills <b><u>APPLICATION</u></b> * Develop correct reading habits. * Expressing views on a given topic. * Applying correct grammatical rules in their daily conversation. <b><u>UNDERSTANDING:</u></b> * Recognition of prepositions and their objects. * Demonstration of usage of knowledge of language when writing, speaking, listening or reading. * Application of Past tense in various cases. * Demonstration of effective paragraph structure in writing.</p>	<p>* Linguistic * Interpersonal * Intrapersonal * Musical</p>	<p>Students will be able to: * comprehend the content. * identify different verbs in sentences. * form the sentences while writing and reading. * identify and use preposition correctly. * understand the importance of healthy food to stay fit and fine. * enhance their writing skills. * use past tense correctly during communication.</p>

FEBRUARY No of Days: 21	<p><b><u>LITERATURE:</u></b> L-8 The Two Frogs L-9 Spectacles for the Headman Poem: Frogs at School</p> <p><b><u>GRAMMAR:</u></b> Homophones Comprehension Vocabulary Picture Composition Completing a Dialogue</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>* read on regular basis with individual attention.</li> <li>* appreciate a funny poem about two foolish frogs.</li> <li>* understand the meaning of words with same sound but different meaning.</li> <li>* develop and integrate the use of four language skills i.e Reading, Listening, Speaking and Writing</li> <li>* use appropriate vocabulary.</li> </ul>	<p><b><u>KNOWLEDGE</u></b></p> <ul style="list-style-type: none"> <li>* Prepare the different characters from the play- Spectacles for the Head Man. (group activity)</li> <li>* Prepare a cover page.</li> </ul> <p><b><u>SKILLS</u></b></p> <ul style="list-style-type: none"> <li>* Verbal Skills</li> <li>* Writing Skills</li> <li>*Critical Thinking Skills</li> </ul> <p><b><u>APPLICATION</u></b></p> <ul style="list-style-type: none"> <li>* Model reading of the chapter with accuracy and expression.</li> <li>* Correct pronunciation of words.</li> </ul>	<ul style="list-style-type: none"> <li>* Linguistic</li> <li>* Interpersonal</li> <li>* Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>* comprehend the moral of the story.</li> <li>* demonstrate correct usage of grammar.</li> <li>* recognize that some words sound the same but are spelt differently.</li> </ul>
	<b>REVISION: Evaluation -IV</b>				
MARCH	<b>CONDUCTION OF EVALUATION -IV ASSESSMENT</b>				